

History – Whole School Overview -Rolling Programme: 2025-26 (A) / 2026-27 (B)

Year Group	Autumn	Spring	Summer
Reception	Being Me-To make sense of their own-life story and family's history. Know some similarities and differences between things in the past. Understand the past through settings, characters and events		
Year 1/2 2027-28 (A)	Past & Present - Comparing aspects of life in different periods	Significant Inventors – Alexander Graham Bell	Kings and Queens-the Good, the Bad and the Ugly! Henry VIII and Queen Elizabeth II
Year 1/2 2026-27 (B)	Study significant events that are commemorated through festivals – the Gunpowder Plot	Recognise the role and contribution of significant people – David Attenborough	Separating Fact and Fiction by interpreting primary and secondary sources: Great Fire of London
Year 3/4 (2027-28) (A)	Romans in Britain – understand the invasion and occupation	Anglo Saxon settlements and kingdoms – investigate and interpret evidence	Viking raids and invasion – causes and consequences - The Viking and Anglo-Saxon struggle for the Kingdom of England
Year 3/4 (2026-27) (B)	Contribution of Egyptian Civilization (writing, art and architecture) - the achievements of the earliest civilizations – in depth study of Ancient Egypt	Beliefs and attitudes – Life after death (mummification) - the achievements of the earliest civilizations –in depth study of Ancient Egypt	Now and then: Victorians - Understand and compare Victorian Lifestyle to current times
Year 5	Horrible Histories! Uncovering fact from fiction – the Maya Civilisation	Local history study – King Richard III	Analyse social factors affecting fashion and its evolution/ change over time evidenced on a timeline
Year 6	Battle for Britain – Understanding the main events leading up to WW2 and the impact it had upon Britain		Ancient Greece – a study of Greek life and achievements and their influence on the western world